



Year 7 Catch Up Funding Planned Expenditure 2019-20

Context of Year 7 2019-20

In 2019-20 (240 started, 238 on roll now) Year Seven students entered Horbury Academy; of this cohort 43 students are in receipt of Year Seven Catch up Funding to support their development in numeracy and literacy.

Nationally students achieved an average scaled score in reading of 105, the average scaled score in mathematics is 104 and the average scaled score in grammar, punctuation and spelling is 106. 43 of our Year 7 students scored below 96 in either Reading or Mathematics at Key Stage 2.

Objectives of Year 7 Catch Up Funding

- To close the gap by providing additional supplementary literacy and numeracy support thereby raising the attainment of those students entitled.
- To raise engagement in literacy and numeracy of those students in receipt of the funding particularly focusing upon reading for pleasure.
- To enhance the existing literacy and numeracy provision within the Academy.
- To identify concerns and provide targeted interventions in order to accelerate the rapidity of pupil progress in literacy and numeracy
- To intervene quickly where an intervention is shown to fail to have impact and implement an alternative more appropriate intervention.
- To ensure students are supported to develop emotional literacy skills – this is particularly important for students who may be affected by mental health or personal issues.
- To ensure parents are properly supported to understand how their child is progressing in Literacy and Numeracy and are provided opportunities to further extend and develop this learning in a home context.

Amount of Catch up Funding Received in 2019-20

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| Number of children who did not achieve at least a score of 96 in reading and/ or Mathematics at Key stage 2 | 43 students below 96 in reading and/or Maths |
| Total year 7 Catch up Funding Grant | £15,353. |

Summary of Year 7 Catch Up Strategies

- Small group classes for students not achieving 96 in reading and/or mathematics.
- Additional specialist literacy support in personalised and targeted small group provision for those below a reading age of 10 years 3 months.
- Support of specialist literacy and numeracy Learning Mentors in English and Mathematics lessons.
- Targeted Learning mentor support that specifically supports students' wellbeing and attempts to overcome individuals' barriers to Literacy and Numeracy through coaching and mentoring.
- Access to targeted homework clubs at lunch times and after school that provide specific additional support for Literacy and Numeracy. (These are a staffed provision and students identified as needing additional support are targeted and invited to attend these sessions)

| Item/project | Cost | Objective | Expected Outcomes / Impact |
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| English: Targeted Literacy Group | Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs. | All Year 7 students are testing on arrival to the Academy using the Salford Reading Test. This tests reading and comprehension. Students with a score of 10.3 and below join an English Literacy Group. Students with a reading age of below 9.6 receive | <ul style="list-style-type: none"> • Increase in reading age measured using retesting. Minimum of six months progress. • Students make expected progress |

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| | | reading intervention (see below). The group has four lessons of English a week and are re-assessed termly to monitor progress. Students will work through an expanded reading scheme of work outside of the main Year 7 scheme. Students will have 30 minutes access to the LRC each week, they are expected to select a reading (fiction) book of their choice and read silently for this time. Students will be expected to complete a Literacy activity for 30 minutes per week. This will range from spelling activities, to in depth reading comprehension. | <p>by the end of Year 7 in English and Maths. Measured through data points throughout the year.</p> <ul style="list-style-type: none"> • Increase in confidence through emotional literacy and handwriting seen. Measured through student voice. • Regular use of Maths online learning platform over the year through homework. Measured through the platform. |
| English: Reading Matters Intervention | Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs. | <p>The cohort of students identified for Reading Matters support fit in to one of the qualifying criteria – they have a reading age at or below 9 years 6 months using the Salford Reading Test. They are on the SEND register or have PP status.</p> <p>All students eligible for the Catch Up Premium will access weekly Reading Matters Intervention with reading support and external volunteers. This will allow us to provide more one-to-one opportunities with reading and discussion.</p> <p>All students that participate are assessed termly using the Hertfordshire test. Progress is documented and shared with relevant colleagues.</p> | |
| English: Handwriting Group | Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs. | Identified students meeting during form time weekly to access further support with handwriting. Led by Kath Farrell for one hour a week. | |
| Maths: Numeracy support | Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs. | Identified students through KS2 SATs to be below expected progress join a targeted Maths Group. The group has four lessons of Maths a week and are re-assessed termly to monitor progress. | |
| Maths: use of online learning platform to promote further work at home. | Covered through a different budget. | Identified students will have access to online learning programme to develop and reinforce numeracy skills. Use of homework club and liaison with home to ensure usage. | |

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| Maths mentoring scheme | Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs. | All students eligible for the Catch Up Premium will access weekly Maths Intervention. This year we are trialling KS4 Student peer tutors. This will allow us to provide more one-to-one opportunities with reading and discussion. | |
| Total Year 7 Catch up funding received | £15,353 | | |
| Total Salary Costs attributed to Year 7 Catch up | £15,353 | | |
| Please note that the costs have been part funded by Catch Up Funding and topped up by Pupil Premium Funding. | | | |