

Remote Learning Provision: Information for Parents

Within the Accord Multi Academy Trust, **Microsoft Teams** is the online platform being used to ensure that our remote provision remains to the highest standard. All year groups are currently accessing live lessons and following their day to day timetable within remote delivery. This includes:

- Up to five live lessons each day with independent learning tasks set in PE, Music and Drama
- Form learning time each day with form tutors providing an opportunity for pastoral and well-being checks
- Year group themed assemblies delivered as a live event
- Enrichment activities

Attendance to live lessons will be closely tracked and monitored to ensure that pupils are continuing to access education, but equally to ensure that our pupils are safe.

To assist pupils and parents, we have created a guide which outlines all key aspects and functionality of Teams and how Live Lessons will operate. This can be found on this page of our website. On a weekly basis we are also providing updates for parents in all year groups via parent Conferences delivered as a live event. These live events can be accessed as a recording following the scheduled time and provide our parents with the opportunity to ask questions and provide feedback.

Additional Programs and Platforms to Support Learning

All pupils will also have access to GCSE Pod, Hegarty Maths, Educake, Oak National Academy and many more online platforms to support learning from the SharePoint site.

What is SharePoint?

Accord SharePoint is the Accord online platform that runs alongside Microsoft Teams and provides pupils with access to everything they need to keep them up to date and informed. This includes daily news updates and key information for their year group. Regular news items are posted within SharePoint to allow pupils to keep up to date with any changes or additions to remote learning, access information and learning materials required as part of the curriculum and also celebrate pupil achievements.

Pupils can access Accord SharePoint via the Pupils Links area of the website or by the web address which has been communicated to them regularly.

The Remote Curriculum: What is taught to pupils at home?

All year groups will also be following the subject curriculum as planned and where possible teaching has been adapted to ensure the curriculum is delivered via our remote education provision. Every effort has been taken to ensure our Key Stage 3 and Key Stage 4 curriculum is not compromised during this difficult time.

Due to the disruption of Covid-19, there are a number of scenario's pupils and teachers may face. These scenarios are explained below with an outline of our approach to support the continuation of learning. As of the government's announcement on 4th January 2021 to impose a national lockdown the academy is currently operating under Scenario 4.

Remote Teaching and Key Scenarios

Scenario 1 – Single pupil / bubble of pupils (same year) asked to self-isolate

In this scenario, a single pupil or 'bubble' of pupils who may have been asked to self-isolate will be created. This may not be made up of all pupils from the same class.

Lesson materials will be posted onto class Teams areas. Specific tasks / assignments will be used to target pupils who have been asked to self-isolate and cannot attend the academy. ***Where possible and appropriate, pupils will be invited into a streamed lesson from their teacher in school, who is delivering to the rest of the class.***

The Remote Form Group will be able to be a point of contact for these pupils to ensure that welfare checks are completed and that pupils feel supported within their learning

Scenario 2 – Teacher not in the Academy (but well enough to work from home)

Within this scenario, all lesson materials will also be posted onto the Class Teams pages with clear guidance. To ensure continuity of learning, teachers will deliver the lesson/part lesson via a Microsoft Teams meeting (live lesson) where pupils will be taught by their normal teacher, with the support from another member of staff within the classroom.

Scenario 3 – Class bubble asked to self-isolate

Within this scenario, a full class within the same year group would have been asked to self-isolate, but the teacher may still be within the academy delivering a normal timetable. This would be where a live lesson scenario would come into effect and pupils would follow their normal timetable remotely. This ensures that relationships and understanding of work is maintained and reduces gaps in learning.

Scenario 4 – Full school closure

Within this scenario, pupils will follow their normal timetables and access live lessons through Microsoft Teams. Calendars will be set up so that individual timetables are easy to navigate to and ensure clarity around daily structure.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectation is that pupils access their timetabled lessons at the allocated times of the day, following normal lessons. Engagement within lessons doesn't just require pupils to attend, it also requires participation within tasks and activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupil engagement will be checked daily and parents will be contacted if required. In the first instance, communication will be sent out through MCAS. If parents don't have MCAS downloaded on their tablets / mobile phones, please contact data@horbury.accordmat.org where support can be provided.

Where pupils face barriers to learning at home and may need support, such as lack regular access to a computer or laptop, and / where they may need support as a result of a failure to attend live lessons and fully engage in their learning, where appropriate pupils will be asked to attend the academies emergency care provision to access their education on-site.

How can my child receive feedback to support their learning and improvement?

There are a number of ways which our live lessons allow teachers to monitor pupils and provide feedback on their work. This includes live polls and quizzes, monitoring discussions and Q&A in breakout rooms and the marking of work via Assignments and Class Notebook – all of which allow teachers to monitor work live and provide written and verbal feedback to pupils. Live lessons also allow for direct dialogue between the teacher and pupils to feedback on work, either verbally or through the chat function that is available.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Live lessons provide teachers with the opportunity to meet the needs of individual pupils. However, we recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Access to a Digital Device

If you don't have access to a digital device, please contact enquiries@horbury.accordmat.org in the first instance. We will be able to help you from there.