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WF4 5HE

Year 11 Update

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Principal: Mrs N Walker

Dear Parent/Carer,

I am writing to congratulate Year 11 pupils on their excellent attitude and engagement with remote learning since Christmas, and to encourage them to continue to show the resilience and commitment to their studies during this period of enforced closure.

As you will be aware, the academy continues to operate its usual timetable for the school day, with lessons being delivered remotely via Microsoft Teams. It is crucial that all pupils attend these 'live' lessons and complete any work set so that when they return to school they are in the best possible position to continue to excel in all their subjects.

We remain committed to communicate any further guidance from the government with regards to the assessment protocols for Year 11 this summer for the awarding of their qualifications. As of yet, we still have not received a finalised overview of how this awarding process will work, but felt that it was necessary to write to you now to outline some of our plans moving into the next half-term.

As you know, Year 11 pupils were due to complete another set of PPEs shortly after the February break. In light of the current situation we feel that remote PPEs are not an appropriate measure to take at this time. Instead we will replace these assessments with a series of 'Teacher Devised Assessments (TDAs)'. These will be designed by departmental teams to measure and collect evidence towards a current attainment grade. The assessments will be completed over a period of time, within lessons either remotely or on return to school.

Each subject area will communicate individually with the details of how and when they will use their TDAs, with the purpose being to build an evidence bank to demonstrate the abilities of your child. There will be support and guidance for your child in order to maximise their performance, this may include revision sessions, Period 7s, guidance videos and other methods of support.

It is important to note that this is an opportunity to demonstrate skills and knowledge towards a likely overall performance. It is by no means the only opportunity and there will be further assessment opportunities in the weeks and months ahead, and we will also continue to consider work that your child has already undertaken where appropriate.

I hope that the detail provided at this point is informative, and should you have any concerns with the progress of your child please contact me at bgilder@horbury.accordmat.org and I will endeavour to answer any queries you may have.

Yours sincerely,

Mr B Gilder
Vice Principal