



Y7 Catch-up Funding Impact and Evaluation Report 2017-2018

Last year, the Academy received £15.574 in funding from the Y7 Literacy and Numeracy Catch-up Premium. This year, the Academy expects to receive £0000 from the Y7 Literacy and Numeracy Catch-up Premium.

Proposed spend		Academic Year: 2017-2018	
Pupil Eligibility Literacy		46	Pupil Eligibility Numeracy
			46
Intervention	Description	Spend	Impact
Literacy			
Reading recovery	Students receive 1-to-1 reading intervention if they arrive at the Academy with a Reading Age of below 9.6 years old. N Waters line manages a team of 6 reading volunteers.	N/A	All students except 2 made at least 3 months progress in reading age. Average reading age progress 11 months. Data on trackers with NW.
Reading Volunteers	With the Reading volunteer's programme, N Waters implements a timetable base on volunteer's availability. SEND students as well as further PP students are accessing at least one hour a week of reading in addition to core English lessons. N Waters is extending the programme to PP students who go on to achieve the 9.6 reading age to ensure that their further progress is developed and boosted.	N/A	All students except 2 made at least 3 months progress in reading age. Average reading age progress 11 months. Data on trackers with NW.

Literacy Intervention strategy	Reading programmes include diagnosis by N Waters in July for all students who require a Hertfordshire Reading Test upon arrival into Year 7 in September. Once baseline testing is complete, then any student in addition to all baseline testing will receive additional reading support.	N/A	All students except 2 made at least 3 months progress in reading age. Average reading age progress 11 months. Data on trackers with NW.
Reading Strategy	N Waters and T Fisher lead a group of PP and SEND students on external visits weekly. Year 7 students visit Inwood Residential Home to enhance their reading with volunteers weekly. Year 8 students go to Horbury Primary to focus on enhancing their reading alongside primary students (who are also PP).	N/A	All students except 2 made at least 3 months progress in reading age. Average reading age progress 11 months. Data on trackers with NW.
LRC Literacy Support	All Year 7 students are accessing the LRC on a weekly basis, 30 mins is spent on silent reading and 30 mins is spent on literacy work booklets. In addition, T Fisher has overseen the following: <ul style="list-style-type: none"> - All Year 7 students have received a free Bookbuzz book as part of the initiative to raise the awareness in school literacy. - All Year 7 students accessed the Bookbuzz book bus. - T Fisher is identify students with weak handwriting skills based on the reading matters programme and literacy booklets with PP students remaining a priority. 	Photocopying costs.	All 46 students accessed LRC literacy support.
Numeracy			
Streaming	All students with a score of below 100 (46 students) are set by ability. Within the teaching of the groups mathematical manipulatives are used to help the students understand and take questions from concrete understanding to access the abstract questions.	Staffing	43 students out of 46 students made expected or better progress.

Nurture group	There are approximately 12 students in the group and often a TA so there is a lot more 1-1 time with an adult. The students in the 'nurture' group have a bespoke scheme of work based solely around numeracy and number and don't follow the DTT model of regular assessments because we try to build their confidence.	Staffing	10 out of 12 students made expected or better progress.
Interactive numeracy Intervention strategy	Students to use Hegarty at home and SUMDOG which is targeted to improving numeracy/number skills and is a games-based learning platform which adapts to the needs of the learner. Programme introduced to all students with a KS2 score below 100.	£1200	43 students out of 46 students made expected or better progress.