



Year 7 Catch Up Funding Impact and Evaluation Report 2018-19

Context of Year 7 2018-19

In 2018-19 210 Year Seven students entered Horbury Academy; of this cohort 38 students are in receipt of Year Seven Catch up Funding to support their development in numeracy and literacy.

Nationally students achieved an average scaled score in reading of 105, the average scaled score in mathematics is 104 and the average scaled score in grammar, punctuation and spelling is 106. 38 of our Year 7 students scored below 96 in either Reading or Mathematics at Key Stage 2.

Objectives of Year 7 Catch Up Funding

- To close the gap by providing additional supplementary literacy and numeracy support thereby raising the attainment of those students entitled.
- To raise engagement in literacy and numeracy of those students in receipt of the funding particularly focusing upon reading for pleasure.
- To enhance the existing literacy and numeracy provision within the Academy.
- To identify concerns and provide targeted interventions in order to accelerate the rapidity of pupil progress in literacy and numeracy.
- To intervene quickly where an intervention is shown to fail to have impact and implement an alternative more appropriate intervention.
- To ensure students are supported to develop emotional literacy skills – this is particularly important for students who may be affected by mental health or personal issues.
- To ensure parents are properly supported to understand how their child is progressing in Literacy and Numeracy and are provided opportunities to further extend and develop this learning in a home context.

Amount of Catch up Funding Received in 2018-19

Number of children who did not achieve at least a score of 96 in reading and/ or Mathematics at Key stage 2	38 students below 96 in reading and/or Maths
Total year 7 Catch up Funding Grant	£15,353.

Intervention	Description	Cost	Impact
Literacy			
Reading recovery	Students receive 1-to-1 reading intervention if they arrive at the Academy with a Reading Age of below 9.6 years old. N Waters line manages a team of 6 reading volunteers. The expectation is that every student makes at least 3 months progress per term.	Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs.	The Catch up funding has resulted in an extremely positive impact for students at Horbury Academy.
Reading Volunteers	With the Reading volunteer's programme, N Waters implements a timetable base on volunteer's availability. SEND students as well as further PP students are accessing at least one hour a week of reading in addition to core English lessons. N Waters is extending the programme to PP students who go on to achieve the 9.6 reading age to ensure that their further progress is developed and boosted.	Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs.	In English 32 students did not achieve a score of 96 on entry into the academy. Of this this group, 30 students exceeded their minimum expected target grade. This represents outstanding progress for those students. 14 students were identified as having a reading age of below 9 years 6 months. All have made significant progress. 2 students made 6 months progress in their reading age. One student made 9 months progress. 7 students made 12 months progress. 3 students made 15 months progress and one student made 21 months progress.
Literacy Intervention strategy	Reading programmes include diagnosis by N Waters in July for all students who require a Hertfordshire Reading Test upon arrival into Year 7 in September. Once baseline testing is complete, then any student in addition to all baseline testing will receive additional reading support. Students are given weekly support with reading and wider literacy strategies. It is delivered over 8-10 weeks depending on the school calendar. All students who enter the programme are tested every term for their progress and timetables are consistent with the scores achieved.	Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs.	

Reading Strategy	N Waters lead a group of PP and SEND students on external visits weekly. Year 7 students visit Inwood Residential Home to enhance their reading with volunteers weekly. Year 8 students go to Horbury Primary to focus on enhancing their reading alongside primary students (who are also PP).	Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs.	
LRC Literacy Support	All Year 7 students are accessing the LRC on a weekly basis, 30 mins is spent on silent reading and 30 mins is spent on literacy work booklets. In addition, N Waters has overseen the following: <ul style="list-style-type: none"> - All Year 7 students have received a free Bookbuzz book as part of the initiative to raise the awareness in school literacy. - All Year 7 students accessed the Bookbuzz book bus. N Waters is identify students with weak handwriting skills based on the reading matters programme and literacy booklets with PP students remaining a priority.	Photocopying costs.	
Numeracy			
Streaming	All students with a score of below 100 (31 students) are set by ability. Within the teaching of the groups mathematical manipulatives are used to help the students understand and take questions from concrete understanding to access the abstract questions.	Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs.	The Catch up funding has resulted in an extremely positive impact for students at Horbury Academy. In Maths 31 students did not achieve a score of 100 on entry to the academy. Of this this group, 27 students exceeded their minimum expected target grade. This represents outstanding progress for those students.
Nurture group	There are 5 students in the group with a score below 100 and often a TA so there is a lot more 1-1 time with an adult. The students in the 'nurture' group have a bespoke scheme of work based solely around numeracy and number and don't follow the DTT model of regular assessments because we try to build their confidence.	Colleague costs are accounted for across both the year 7 catch up funding and pupil premium salary costs.	
Interactive numeracy Intervention strategy	Students to use Hegarty at home and weekly SUMDOG lessons which is targeted to improving numeracy/number skills and is a games based learning platform which adapts to the needs of the learner. Programme introduced to all students with a KS2 score below 100.	£1200	